

# ROLES AND RESPONSIBILITIES OF THE READING FIRST COACH

## Instructional Leadership

- Provides support, mentoring, and assistance to all K-4 classroom teachers in the full and skillful implementation of the school's Reading First Program.
- Serves as a resource for identifying appropriate instructional strategies and interventions to address diverse learning needs and to improve all students' achievement.
- Conducts demonstration lessons using research-based instructional strategies and then follows up by post-conferencing with teachers.
- Assists teachers in designing and delivering effective instruction.
- Collaborates with grade-level teams to analyze data, organize reading groups, and set goals for improving instruction.
- Observes instruction in reading classrooms and follows up by post-conferencing with teacher to discuss next steps.
- Prepares forms, records, and reports as directed.

## Assessment

- Assists with the planning, training, and administration of assessments.
- Guides teachers in the use of screening, diagnosis, classroom-based, and outcome assessments.
- Implements continuous progress monitoring program and prepares forms, records and reports to be shared with administration and teachers.
- Meets regularly with principal to review student assessment data and assess progress toward grade-level and school goals.
- Analyzes data from screening, diagnostic, classroom-based (progress monitoring), and outcome assessments to make adjustments in program implementation and professional development plans.

## Professional Development

- Organizes, schedules, and/or provides on-site staff development to ensure teachers are knowledgeable about SBRR, the core reading program and supplemental materials, intervention strategies for struggling readers, assessment administration, and the use of assessment data to drive instructional planning.
- Collaborates with teachers, administrators, and other reading specialists to identify professional development needs.
- Attends meetings as directed (including monthly Nebraska coaching meetings)
- Collaborates with the Nebraska Reading First Coordinating and Training Cadre, Regional Trainers, NDE Representatives, Higher Education, National Experts and representation from grantee schools
- Stays abreast of current reading issues by participating in training sessions presented by SBRR specialists or professional development providers.
- Sustains involvement and collaboration with professional reading organizations and institutions of higher education.